

R E P O R T R E S U M E S

ED 012 994

EC 000 561

SPECIAL C AND TRAINABLE PROGRAMS, SCHOOL YEAR 1965-66.

SUMMARY REPORT.

BY- BERTUCCI, DOMINIC BLODGETT, E. DONALD
MILWAUKEE PUBLIC SCHOOLS, WIS.

PUB DATE 66

EDRS PRICE MF-\$0.25 HC-\$0.52 13F.

DESCRIPTORS- *ANNUAL REPORTS, *TRAINABLE MENTALLY HANDICAPPED,
*EDUCABLE MENTALLY HANDICAPPED, *SPECIAL CLASSES, STATISTICAL
SURVEYS, STUDENT ENROLLMENT, CHILDREN, ADOLESCENTS, PROGRAM
DESCRIPTIONS, MILWAUKEE

ENROLLMENT FIGURES AND THE GROWTH OF SPECIAL EDUCATION
CLASSES FOR EDUCABLE (SPECIAL C CLASSES) AND TRAINABLE
MENTALLY HANDICAPPED PUPILS IN THE MILWAUKEE PUBLIC SCHOOLS
DURING THE SCHOOL YEAR 1965-66 ARE SUMMARIZED. THE EDUCABLE
PROGRAM ENROLLED 1,819 STUDENTS IN 128 CLASSES. STUDENTS IN
THE 36 TRAINABLE CLASSES NUMBERED 344. NUMBER OF TRAINABLE
AND EDUCABLE CLASSES FOR EACH SCHOOL ARE CITED ALONG WITH
INFORMATION IDENTIFYING NEW CLASSES AND NEW PROGRAMS. NEW
STUDENT PLACEMENTS DURING THE YEAR ARE LISTED BY SCHOOL AND
TYPE OF CLASS. STUDENTS DELETED FROM THE ROLLS OF EDUCABLE
AND TRAINABLE CLASSES AND THE REASONS FOR DELETION ARE
LISTED. A DESCRIPTION OF THE OCCUPATIONAL ADJUSTMENT PROGRAMS
INCLUDES ENROLLMENT FIGURES AND A LIST OF TRAINING
FACILITIES. (CG)

Summary Report

SPECIAL C and TRAINABLE PROGRAMS



MILWAUKEE PUBLIC SCHOOLS

1965-1966

ED012994

EC 000 561

Milwaukee Public Schools
Division of Curriculum & Instruction
Department of Special Education

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL OFFICE OF EDUCATION POSITION OR POLICY.

SUMMARY REPORT

SPECIAL C AND TRAINABLE CLASSES

School Year 1965-66

INTRODUCTION

This is the Third Annual Summary of reports on Special Education Classes for Educable and Trainable Retarded Children. During the 1965-1966 school year, new and additional classes for these children in the Milwaukee Public Schools were included in the following schools:

Hamilton High School	1 new ¹	Special C Class
South High School	1 additional ²	Special C Class
Allen	1 new	Special C Class
Barton	2 new	Special C Class
Cooper	1 new	Special C Class
Elm	1 new	Special C Class
LaFollette	1 additional	Special C Class
Lincoln Avenue	1 additional	Special C Class
McKinley	1 additional	Special C Class
Pierce	1 new	Special C Class
Riley	1 additional	Special C Class
Liberty	1 additional	Trainable Class
Pleasant View	2 additional	Trainable Class

Schools in which Special C Classes and Trainable Classes were located during the 1965-1966 school year are:

Audubon Jr. High	2 - Special C
Bay View High	1 - Special C
Custer High	2 - Special C
Edison Jr. High	2 - Special C
Fritsche Jr. High	2 - Special C
Fulton Jr. High	5 - Special C
Hamilton High	1 - Special C
Juneau High	2 - Special C
King High	2 - Special C
Lincoln Jr.-Sr. High	6 - Special C
Marshall High	2 - Special C
Muir Jr. High	2 - Special C
North Division High	6 - Special C
Pulaski High	2 - Special C
Riverside High	2 - Special C
Roosevelt Jr. High	4 - Special C

¹New: A class added to a school not having a program at present.

²Additional: A class added to a school already having a program.

Sholes Jr. High	1 - Special C
South Division High	3 - Special C
Steuben Jr. High	2 - Special C
Walker Jr. High	3 - Special C
Wells Jr. High	2 - Special C
West Division High	3 - Special C
Wright Jr. High	2 - Special C
Allen	2 - Special C
Barton	2 - Special C
Berger	2 - Special C
Burbank	2 - Special C
Carleton	2 - Special C
Cass Street	2 - Special C
Center Street	3 - Special C
Clarke Street	2 - Special C
Congress	3 - Special C
Cooper	1 - Special C
Eighth Street	1 - Special C
Elm	1 - Special C
Field	1 - Special C
Fourth Street	1 - Special C
Garfield	1 - Special C
Irving	4 - Special C
Keefe	1 - Special C
Kilbourn	1 - Special C
LaFollette	2 - Special C
Liberty	5 - Trainable
Lincoln Avenue	4 - Special C
McKinley	4 - Special C
Mitchell	2 - Special C
Ninth Street	2 - Special C
Oklahoma	2 - Special C
Palmer	5 - Special C
Pierce	1 - Special C
Pleasant View	10 - Trainable
Riley	3 - Special C
Siefert	3 - Special C
Story	2 - Special C
Thirty-eighth Street	4 - Special C
Townsend	3 - Trainable
Vieau	2 - Special C
Walnut	1 - Special C

Teachers - 1. The number in each program

The above programs were staffed by 128 teachers for Sp.C and 18 for Trainable.

2. Per cent of fully certified teachers

Of the above staff of 146 teachers, 93.8% are fully certified to teach in the areas assigned to them.

FACTS ABOUT THE CLASSES FOR RETARDED CHILDREN

1. The mobility of Special Class children throughout the city resulted from three factors:

- (1) Promotional transfers
- (2) Movement transfers
- (3) New entrants

These amounted to a grand total of 1228 permits.

Of the 1228 permits issued, the following new placements are listed for informational purposes:

From Regular classes to Special C programs	534
From Special C, Regular and Home Placement to Trainable programs	<u>83</u>
Total	617

2. The 534 children from throughout the city were placed in the following schools with programs for the educable mentally retarded (Special C).

Audubon Jr. High	11
Bay View High	2
Custer High	1
Edison Jr. High	5
Fritache Jr. High	1
Fulton Jr. High	14
Juneau High	2
Rufus King High	5
Lincoln High	4
Marshall High	2
Muir Jr. High	6
North Division High	3
Pulaski High	9
Roosevelt Jr. High	12
Sheles Jr. High	9
South Division High	1
Steuben Jr. High	5
Walker Jr. High	13
Wells Jr. High	2
West Division High	3
Wright Jr. High	7
Walter Allen	20
Barton	17
Victor Berger	9
Luther Burbank	9
Carleton	13
Cass Street	11
Center Street	14

Clarke Street	6
Congress	8
Cooper	13
Eighth Street	4
Elm	12
Eugene Field	3
Fourth Street	1
Garfield Avenue	5
Washington Irving	20
Keefe Avenue	2
Kilbourn	7
LaFollette	8
Lincoln Avenue	16
McKinley	21
Alexander Mitchell	10
Ninth Street	19
Oklahoma Avenue	7
Palmer	25
Pierce	14
Riley	21
Siefert	9
Story	7
Thirty-eighth Street	24
Vieau	6
Walnut	5
*Administrative	<u>50</u>

Total 534

3. 83 students were included in the following schools which have Trainable Programs:

Liberty
Pleasant View
Townsend

4. Of the total 534 students placed in programs for retarded children, 319 children (or 59.9%) were from central city schools.

12 new classes were added to the programs for retarded children --
8 classes (or 66.0%) were added to central city schools.

*Administrative transfers are provided for children returning to the Milwaukee Public Schools Special Classes from the several State Department of Public Welfare programs. These are included in the above totals.

5. By the close of the 1965-1966 school year, there were 375 children who were dropped from the rolls of the Special C classes. The following reasons are listed.

The following are children dropped from Secondary Schools:

<u>Schools</u>	<u>Graduated</u>	<u>Moved out of city</u>	<u>*Medical, other, etc.</u>	<u>SDPW</u>	<u>MVS</u>	<u>Over 18</u>
Bay View	6	0	0	0	0	0
Custer	16	0	2	0	0	1
Juneau	10	0	2	1	1	3
King	10	2	2	4	4	3
Lincoln Jr.-Sr.	3	1	5	6	5	1
Marshall	17	0	0	0	0	0
North	20	1	5	3	6	11
Pulaski	11	2	2	2	1	4
Riverside	7	1	5	4	1	1
South	12	2	1	3	3	5
West	10	1	3	2	12	0
Audubon Jr.		1	2	0	0	0
Edison Jr.		3	0	0	0	0
Fritsche Jr.		0	2	0	0	0
Fulton Jr.		3	2	3	0	0
Muir Jr.		0	0	1	1	0
Roosevelt Jr.		0	3	2	1	0
Sholes Jr.		3	0	0	1	0
Steuben Jr.		0	1	0	1	0
Walker Jr.		1	5	0	0	1
Wells Jr.		1	0	0	2	0
Wright Jr.		3	4	1	0	0
TOTAL	122	25	46	32	39	30

The following are children dropped from Elementary Schools:

<u>Schools</u>	<u>Moved out of city</u>	<u>Other Reasons (medical, reassignment, etc.)</u>
Allen	1	1
Berger	2	2
Burbank	1	1
Carleton	1	4
Cass Street	1	0
Center Street	0	1
Clarke Street	2	1
Congress	1	0
Eighth Street	1	2
Field	1	0
Garfield	1	0

*This total includes children whose re-evaluation indicated regular class placement.

Grandview	5	1
Irving	1	6
Keefe	2	0
LaFollette	2	0
Lincoln Avenue	4	4
McKinley	2	1
Mitchell	1	1
Ninth Street	1	2
Oklahoma Avenue	1	2
Palmer	1	0
Pierce	0	1
Riley	4	1
Siefert	0	2
Story	1	2
Thirty-eighth Street	1	3
Vieau	1	1
Walnut	<u>0</u>	<u>2</u>
TOTAL	40	41

6. By the close of the 1965-1966 school year there were 28 children who were dropped from the rolls of the Trainable classes. The following reasons are listed.

<u>Schools</u>	<u>Moved out of city</u>	<u>Other Reasons (medical, reassignment, etc.)</u>
Liberty	0	4
Pleasant View	0	16
Townsend	<u>1</u>	<u>7</u>
TOTAL	1	27

SUMMATION OF THE FACTS

Enrollment figures for Special Classes for a one year period — from the Superintendent's 1964-1965 end of the year report to the 1965-1966 end of the year report:

A. 1965-1966 Total Enrollment -

Special C Class Students	1819
Trainable Class Students	<u>344</u>
Total	2163

B. Growth of the Program -

Special C Program

1964-1965 school year 119 classes
1965-1966 school year 128 classes

Trainable Program

1964-1965 school year 30 classes
1965-1966 school year 36 classes

C. Waiting Lists -

Special C Program as of June, 1965 - 798
Special C Program as of June, 1966 - 972³

Trainable Program as of June, 1965 - 107
Trainable Program as of June, 1966 - 104⁴

Definitions:

Special C Program - Educable mentally retarded children
IQ range 50 to 80

Trainable Program - Severely mentally handicapped children
IQ range 30 to 50

³ This total does not reflect any of the students ready for Sept., 1966, placement. Approximate placements - 225

⁴ This total does not reflect any of the students ready for Sept., 1966, placement. Approximate placements - 40. Students remaining on waiting list are not eligible for placement.

OCCUPATIONAL ADJUSTMENT PROGRAM FOR MENTALLY RETARDED

The Occupational Adjustment Program is designed to provide an educational experience for older mentally retarded boys and girls, which will help them to get and hold jobs. It features part-time school attendance in Special Education classes at the high school level and part-time work experience in several community agencies, government offices, and local firms. The program is co-sponsored by the Milwaukee Public Schools in cooperation with the Bureau for Handicapped Children and the State Department of Vocational and Adult Education, Rehabilitation Division. It was established in September, 1963.

Students are selected to become work-trainees only after careful consideration. Before being placed, they are given a one-month work evaluation to determine their work abilities, interests, and attitudes. They are then placed in a situation suitable for them and take on-the-job training for an entire school year. While students are not paid for their work, they do receive two high school credits for their work experience. They also have the opportunity to learn specific job skills under the direction of experienced workers employed by the cooperating agency or company.

Participants in the Occupational Adjustment Program for the Mentally Retarded may receive training in any of approximately 50 different occupational areas. These include: office work, nurses' aides, machine operation, maintenance, kitchen work, radio and television repair, truck driving, printing, furniture repair, and others.

When students in the Occupational Adjustment Program graduate from high school, every effort is made to secure permanent employment for them -- if they are ready for it. In cases where a student is not prepared for employment after completing high school, he continues to take part in the work-training program on a full-time basis.

The Occupational Adjustment Program is administered through the Special Education Department under the direction of the supervisor for mentally retarded programs and implemented by the teacher-counselor who serves in the capacity of liaison man between the school system, Division of Vocational Rehabilitation, private agencies, regular industry, and parents of the students enrolled in the program.

This past semester, the program was expanded to include a summer session enabling the students to continue with their work training without interruption. The summer also affords the teacher-counselor an opportunity to contact personnel directors in regular industry in an effort to develop further training programs.

Also the program was strengthened by inclusion of students commencing with the 11A semester. By doing this, the students will receive more thorough work evaluation and additional training time.

It is anticipated in the near future that this program will be strengthened by the addition of another teacher-counselor, development of a rehabilitation branch within the Milwaukee Public Schools, and the development of a curriculum for the junior and senior high geared towards occupational education.

OCCUPATIONAL ADJUSTMENT PROGRAM - 1965-1966

Training Facilities Used

Jewish Vocational Services
Goodwill Industries
Curative Workshop
The Ranch
Marshall Field
Wiemann Stores
Astra Plating
Veteran's Administration
Bel-Aire Convalescent Center
Chuck Wagen Industrial Catering
St. Michael's Hospital
Wright Metal Processing

Students Enrolled in Program - 1965-1966

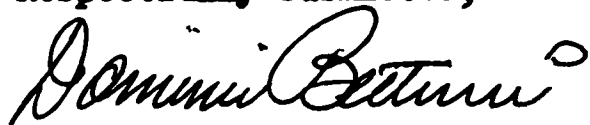
Total number of students	169
Number of students evaluated	74
Number of students half day	119
Number of students full day	50
Number of students graduated	53*
Number of students placed on jobs	50**
Number of students remaining in agencies	3
11A students returning in September	85
Number of students dropped from program	14***
Number of students in summer session	52
Number of Trainable students	20
Number of students evaluated in Summer of '66	42
Number of students pending evaluation January '67	60

*Includes only regular Special C students

**This constitutes 94% placement of students eligible for employment

***Left school, attituded, attendance, health, full time D.V.R.

Respectfully submitted,



Dominic Bertucci, Supervisor
Programs for the Mentally Retarded



E. Donald Bledgett, Executive Director
Department of Special Education